



Growing Our Future Podcast – Episode 2 Lesson Plan

Lesson Title: “Living a Legacy by Design”	
TEKs: (c) Knowledge and skills. (3) The student demonstrates professional development related to effective leadership in agribusiness. The student is expected to: (A) describe the importance of positive self-concept, social skills, and maintaining a professional image with respect to cultural diversity; (B) identify leadership styles; (D) use positive interpersonal skills to work cooperatively with others from different cultures, genders, and backgrounds. (7) The student demonstrates the factors of group and individual efficiency. The student is expected to: (A) define the significance of personal and group goals; (B) demonstrate leadership traits when solving a problem such as risk-taking, focusing on results, decision making, and empowering and investing in individuals when leading a group; (C) discuss the importance of time management and teamwork; (D) list the steps in the decision-making and problem-solving processes;	
Terminal Performance Objective:	Enabling Objectives:
By completing the class assignment, students will be able to explain how they can live a legacy by design according to information shared within the Growing Our Future podcast episode.	<ol style="list-style-type: none"> 1. Identify who is Zig Ziglar. 2. Examine the difference between lifelines and death lines. 3. Explore leadership qualities found within Episode 2 of the Growing Our Future podcast. 4. Compare and contrast various motivational speeches to Episode 2 of the Growing Our Future podcast. 5. Compose a letter to your future self.
Vocabulary:	Bell Work:
<ul style="list-style-type: none"> • A.I.R. – Appreciation / Inspiration / Recognition • Bravery - having or showing mental or moral strength to face danger, fear, or difficulty. • Competitive Edge - it is that special “something” .. the “it” ... that gives an advantage to a person or business over their peers. Many times, we don’t know what “it” is, but we know they have it. Students involved in the agricultural education and FFA generally have a competitive edge over their peers who do not participate in the program. Their edge is 	<p><i>Answer the following series of questions to the best of your ability:</i></p> <ul style="list-style-type: none"> • Who was Zig Ziglar? <ul style="list-style-type: none"> ○ Answer: <i>A World War II veteran, Zig Ziglar became the top salesperson in several organizations before striking out on his own as a motivational speaker and trainer.</i> • Find three Zig Ziglar quotes that speak to you and write them down. Explain why you selected each one.

<p>evident in soft skills, work ethic, teamwork, problem solving, and communication.</p> <ul style="list-style-type: none"> • Core Values - everyone has a business ... it is themselves. Core values are personal beliefs, ideals or practices that direct the way you live your brand, both personally and professionally. • Gratitude – “The opposite of gratitude is entitlement.” – Tom Ziglar • Hope - an internal feeling of expectation and desire for a certain thing to happen. • Humility - a modest or non-conceded view of one's own importance; being humble. • Problems – “The World Calls It Problems; I Call it Opportunity.” – Zig Ziglar • Venn Diagram - is a set of overlapping circles: One circle shows the characteristics of the first subject, and another circle shows the characteristics of the second subject; an overlapping section between the circles contains characteristics shared by both subjects. 	<ul style="list-style-type: none"> ○ Answers will vary. ○ Possible Quotes - https://www.forbes.com/sites/kevinkruse/2012/11/28/ziq-ziqlar-10-quotes-that-can-change-your-life/?sh=2c20c73626a0
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Preparation

Instructor Notes	Activity Notes
<p>Tell the class: <i>“On your piece of paper, I want you to draw a line.” (Don’t give them any further instruction. Don’t tell them what type of line or how long it needs to be. Give them about a minute to complete the task.)</i></p> <p>Then, address the class: <i>“Show me your lines. Why did you decide to draw your line the way you did? Would you have drawn it differently if I gave you more instruction?”</i></p> <p>After some class discussion, ask the class to draw the line again. <i>“Now, draw another line on your paper, but this line needs to represent your life.” (Don’t give them any further instruction. Give them about a minute to complete the task.)</i></p> <p>Ask the questions: <i>Does your new line look different from your first one? Is it straight? Or is it curvy? Why does your lifeline appear the way it does?</i></p> <p>After some class discussion, tell the class: <i>“Just like each of your lifelines look differently, so do each of your lives look differently. Some of us may</i></p>	<p>Give students a piece of scratch paper to write on.</p> <p>Have the students draw lines on their paper.</p> <p>Print out multiple copies of the “Lifeline Handout” and place them around the room and/or at each student’s table group.</p>

have a lifeline with multiple curves and ups and downs. In fact, let's learn more about our lifelines."

Show the following video clip from "Heartbeat or flatline: What kind of life are you living?" (4.49 min):

- <https://www.youtube.com/watch?v=nFUkHlwzdC8>

Presentation

Instructor Notes

Tell the class, *"Today we are going to hear from a man who coaches others on how to make the most out of their lifeline.*

Tom Ziglar, CEO of the Zig Ziglar Corporation, has extensive experience as a coach, author, and speaker. He reminds us of the importance of humility and hope when it comes to leadership in agriculture and beyond."

Tell the class, *"While you are listening to today's podcast video, you will be taking notes using a Venn Diagram. How many of you have used something similar to this before?"*

(Wait for responses)

Venn Diagrams can help you quickly and efficiently compare and contrast two or more ideas or subjects. A Venn Diagram is two overlapping circles, one circle for each subject you are comparing. In the central area where they overlap, list the traits the two items have in common."

Activity Notes

Provide students with the "Comparison vs. Contrast Venn Diagram" handout. Have students take notes on specific dialog that speaks or resonates with them on the left side of the Venn Diagram.

Episode 2 - Growing Our Future Podcast Link:

- <https://www.youtube.com/watch?v=-wJfeoJAgw&t=1409s>

Application

Instructor Notes

Ask the class, *"What specific things did you take away from this podcast video?"*

(Allow time for class discussion)

Tell the class, *"Today's lesson is all about you. How you can better yourself, your leadership skills, your perception of life, your ability to set goals, how you interact with others, etc.*

On the back of your Venn Diagram handout, you will find five video links. Each link is a motivational

Activity Notes

Step 1 – Have student watch the five motivational videos linked on the back of their Venn Diagram handouts.

Name of Video	Motivational Video Link
STOP NEGATIVE SELF TALK - Listen To This Everyday - Steve Harvey	https://www.youtube.com/watch?v=yWDo-y-tK7k
Steve Harvey Leaves the Audience SPEECHLESS	https://www.youtube.com/watch?v=7BOi0H59tXY
If You Want to Change the World, Start Off by Making Your Bed - William McRaven	https://www.youtube.com/watch?v=lZyg9nmiL_I
The Wisdom of a 3rd Grade Dropout Will Leave You SPEECHLESS - Rick Rigsby	https://www.youtube.com/watch?v=s-bH9DaNQnU

<p><i>video you are going to view and evaluate individually.</i></p> <p><i>Once you have watched all five videos, you will select the one video that speaks the most to you. You will then use that video to complete your Venn Diagram handout. When you have completed this portion of the lesson, we will use our Venn Diagrams for the next assignment.”</i></p>	<table border="1"> <tr> <td data-bbox="787 96 1153 178"> 5 Minutes for the NEXT 50 Years of Your LIFE - Matthew McConaughey </td> <td data-bbox="1153 96 1528 178"> https://www.youtube.com/watch?v=OKJlmmk-gzQ </td> </tr> </table> <p>Step 2 – Each student will select a video that speaks to them and use it to complete the “right” and “center” portions of their Venn Diagram handout.</p> <p>Step 3 – Students will then take the knowledge learned from the podcast episode and the motivational video to perform the next assignment.</p>	5 Minutes for the NEXT 50 Years of Your LIFE - Matthew McConaughey	https://www.youtube.com/watch?v=OKJlmmk-gzQ
5 Minutes for the NEXT 50 Years of Your LIFE - Matthew McConaughey	https://www.youtube.com/watch?v=OKJlmmk-gzQ		

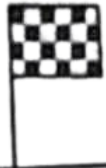
Evaluation / Summary

Instructor Notes	Activity Notes
<p>Give each student two pieces of notebook paper and a letter envelope. Tell the class, “You are going to write a letter to your future self. Reflect upon your Venn Diagram information and the wisdom you have gained throughout today’s lesson and write a letter to your future self. In the letter, explain to yourself what kind of person you want to be. Tell yourself about your goals, dreams, and future expectations. The letter will serve as a completion grade and will not be read by anyone but yourself.”</p> <p>Let the students know they are to place their completed letter in the envelope once they are done, and seal it.</p> <p>Then, they are to either give the letter to someone for safe keeping or put it in a safe place where they can go back and find it 5, 10, 20 years down the road. Example, place it inside an old high school yearbook or diary.</p>	<p>Have students write a letter to their future self. The letter is to include research they have uncovered throughout the lesson as well as information they have learned about themselves. They are highly encouraged to use the Venn Diagram they made to guide them through the writing process.</p>

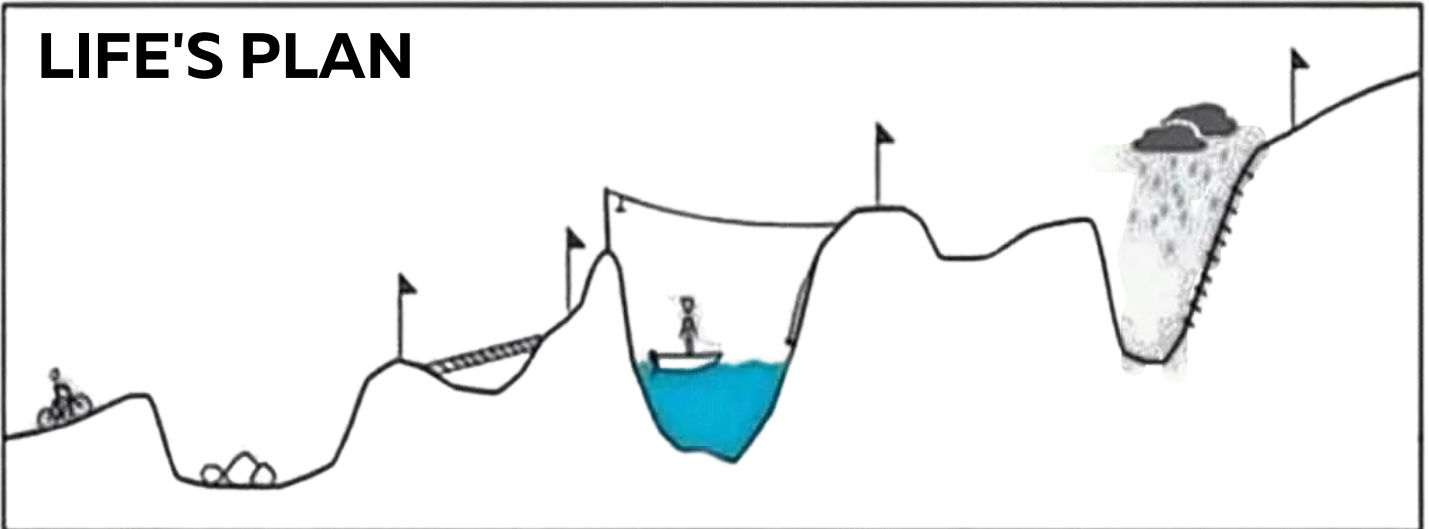


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Lifeline Handout
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YOUR PLAN



LIFE'S PLAN

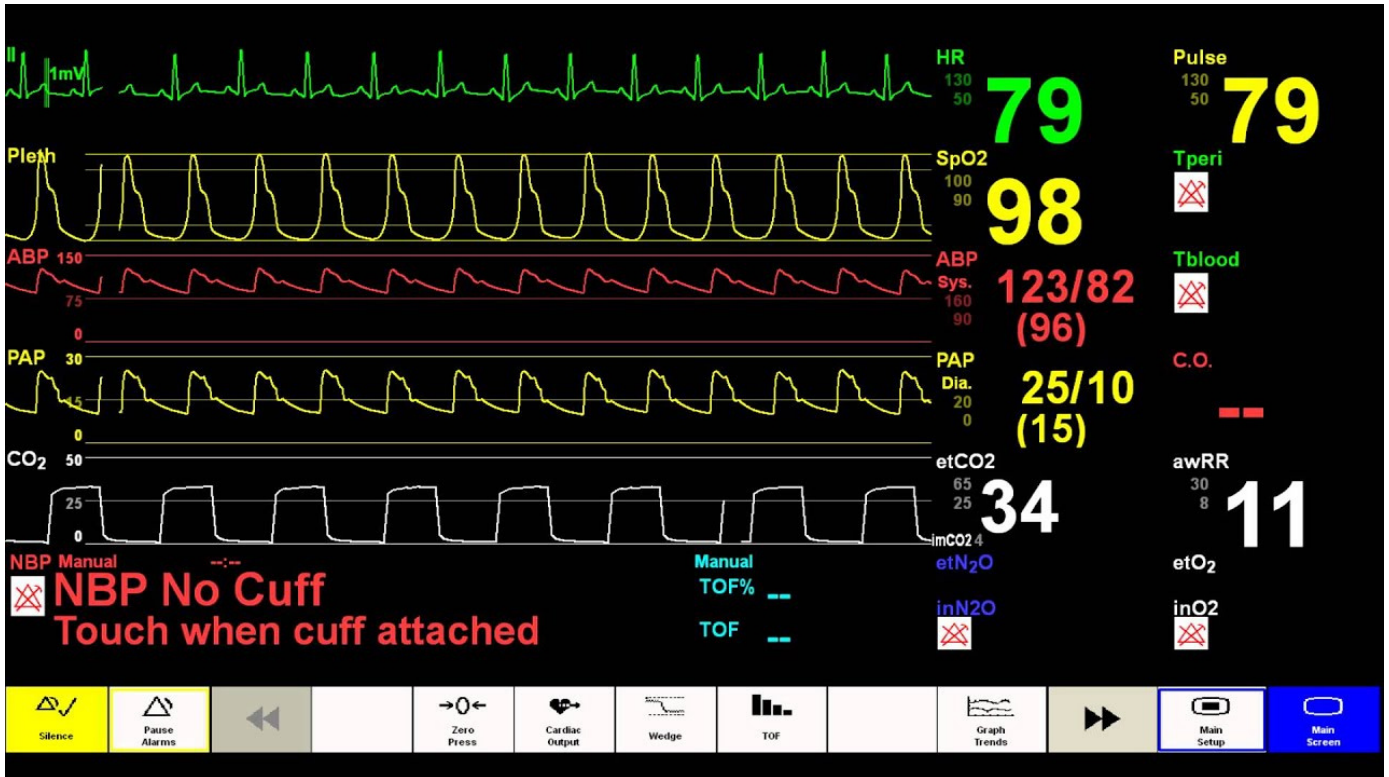




Growing Our Future Podcast – Episode 2

Lifeline Handout

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Growing Our Future Podcast – Episode 2 Comparison Vs. Contrast Venn Diagram

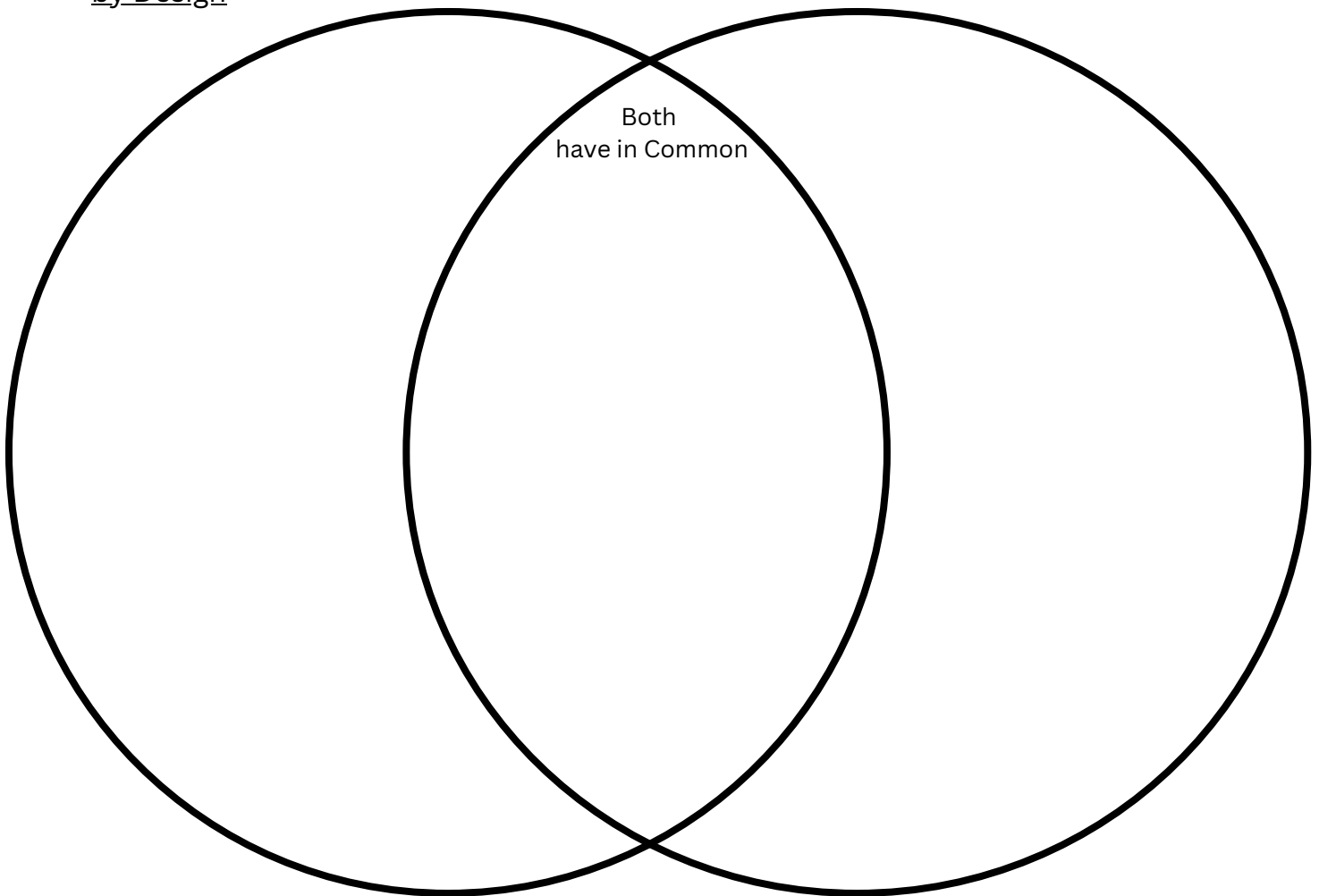
Overview. Venn Diagrams can help you quickly and efficiently compare and contrast two or more ideas or subjects. A Venn Diagram is two overlapping circles, one circle for each subject you are comparing. In the central area where they overlap, list the traits the two items have in common.

Podcast

Topic: "Living a Legacy_
by Design"

Motivational

Video Topic: _____



Instructions:

1. Write the name of the motivational video above the right circle.
2. List attributes or points of each video/podcast in their circle.
3. Place any shared points in the overlapping section.
4. Be specific, clear, and concise, using details.



Growing Our Future Podcast – Episode 2
Motivational Comparison Video Links

Name of Video	Motivational Video Link
STOP NEGATIVE SELF TALK - Listen To This Everyday - Steve Harvey	https://www.youtube.com/watch?v=yWDo-y-tK7k
Steve Harvey Leaves the Audience SPEECHLESS	https://www.youtube.com/watch?v=7BOi0H59tXY
If You Want to Change the World, Start Off by Making Your Bed - William McRaven	https://www.youtube.com/watch?v=lZyq9nmiL_l
The Wisdom of a 3rd Grade Dropout Will Leave You SPEECHLESS - Rick Rigsby	https://www.youtube.com/watch?v=s-bH9DaNQnU
5 Minutes for the NEXT 50 Years of Your LIFE - Matthew McConaughey	https://www.youtube.com/watch?v=OKJImnk-gzQ